**Spanish 1 Course Objectives**

**Señor Mitchum shawn.mitchum@d300.org**

**Phone: (847) 532-6393 www.srmitchum.weebly.com**

**Before school: Room 251 or 256 After school: Room 256**

**GOAL:**

The goal of Spanish 1 is to introduce students to basic vocabulary and grammar structures through reading, writing, speaking, and listening in order to facilitate beginner conversation skills through meaningful, real-life situations. This is done through daily oral practice, student participation in class, and homework. In addition, Hispanic cultures will be presented in many ways to cultivate students’ appreciation for its diversity.

**REQUIRED MATERIALS:** **The following should be brought to class EVERY DAY.**

* Navegando 1 text book with a book cover on it.
* 3-ring binder (1 inch or larger, please)
* 5 dividers in the binder, labeled in this order: **Importante, Apuntes, Vocabulario, Práctica, Misc.**
* Spiral notebook with perforated pages- NO FRINGES, please.
* Pen or Pencil
* Red Pen for corrections
* Spanish/English dictionary (optional- if you plan on going on to further levels of Spanish, it is recommended)

**ACADEMIC INTEGRITY:**

It is expected that students give their best effort and do their own work at all times. Any instances of academic dishonesty, including the use of **machine or human translators**, will cause the student to lose credit for the assignment, test/quiz, or project. Parents will be notified of the incident. There is additional information in the H.D. Jacobs High School Student Handbook that defines academic dishonesty.

**GRADING AND EVALUATION CRITERIA:**

* Grades will be divided into the following categories:
* **Conjuguemos** = 15%
* **Projects / In-Class Activities** = 15%
* **Tests and quizzes** =50%
* **Final Exam** = 20%
* Students will receive credit for submitting (on time) homework assignments on [www.conjugemos.com](http://www.conjugemos.com). Students can access this website from any computer with internet access. Upon completing an assignment, students must click “record / send results” button to ensure delivery of their score. Students can attempt the assignment as many times as they would like before submitting their grade.
* Students should expect to receive homework daily. Homework completion will be recorded on Infinite Campus. However, credit will not be given for homework. The purpose of homework is to practice your skills so you can demonstrate mastery on assessments. If you do not practice, you should not expect to demonstrate mastery. If an assignment is missed, a comment will appear with the number of the missing assignment(s). Students and parents can find the corresponding number at [www.srmitchum.weebly.com](http://www.srmitchum.weebly.com) under the Spanish 1 Homework tab. That is where I will list each day’s assignment with the date that it was assigned.

**ABSENT WORK/MAKE-UP POLICY:**

1. Excused absences—Students have two days for every day of absence to make up the work for full credit.  It is the student’s responsibility to speak to the teacher and get the material.
2. Field Trips/Pre-Arranged absences—Students must get the work PRIOR to the absence.  The material is due on the day of return for full credit unless other arrangements are made with the teacher.
3. In-School Suspension (ISS)/ Out-of-school suspension (OSS)—Students must get the work PRIOR to their ISS/OSS in person or via email.  The material is due upon return to class for full credit unless other arrangements are made with the teacher.
4. Unexcused absence/Class Cuts—Students may collect the work from their absence; however, **the work will not be issued any credit**.  The projects/tests/assignments that are due or completed in class on the absent day will receive a score of zero.

**Please refer to the student or district handbooks for additional information about the attendance policies.**

* I will update grades on IC weekly. Parents should have been notified by the school or district of the procedures for logging in. If you have any questions or are unsure how to log in, please direct questions to the District 300 Central Office at (847) 551-8300 or by emailing [portal@d300.org](mailto:portal@d300.org).
* Parents and students are responsible for checking grades on a regular basis. Students may ask me to check their grade for them before or after school only.
* Culture is an integral part of the Spanish 1 curriculum and includes a broad spectrum of interactivity. All students are expected to participate in the cultural aspects of the course.

**CLASSROOM PROCEDURES/POLICIES:**

\*Name calling and inappropriate language will **NOT** be tolerated.

\*Inappropriate use of technology (phone calls, texting, listening to music, etc.) is not permitted in class.

\*A student is tardy if s/he is not in the classroom when the bell finishes ringing. S/he will need to go to the nearest tardy station to receive a pass to enter class.

\*Cheating earns a zero for both parties involved and phone calls to each home.

\*Students are always expected to maintain the highest level of respect for everyone in the school.

\*Consequences for non-compliance with any of these expectations will be:

1. a teacher/student conference

2. a parent contact

3. a before- or after-school detention

4. a referral to the assistant principal in charge of discipline

**TEACHER OFFICE HOURS:**

* I am available before school in room 251 (WL Office) or Room 256 (classroom). I am also available after school in Room 256 for at least 30 minutes daily. My free hours are 2nd and 9th period. If you would like to meet to discuss anything, please let me know when you will be coming.
* Parents may call me at school from 7:30 A.M to 3:30 P.M. at 847-532-6393. In addition, please know that my email address is shawn.mitchum@d300.org.

Contact Information

Please sign below to indicate that you have read and understand the policies and expectations of the classroom.

**X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student name printed Parent/Guardian name printed

**X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student signature Parent/Guardian signature

I am in BLOCK \_\_\_\_\_\_\_\_\_\_

E-mail is a great tool for communication. If you prefer to be contacted through e-mail, please write down the address that will be checked most frequently.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Name of recipient) (E-mail address)

Occasionally, I will need to make a phone call to a parent. Please write down the phone number at which you prefer to be reached and are most accessible.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Name) (Preferred phone number)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Alternate contact name) (Alternate phone number)